

LIST OF PUBLICATION

Dear Participants
of the 9th International Conference of Islamic Studies (ICONIS) 2025,

We would like to thank all **80 invited speakers** for their valuable contributions to the success of ICONIS 2025.

Out of the total, **64 papers** were successfully presented during the conference and are now in the process of publication. These papers have been distributed into **three publication schemes** as follows:

1. **Atlantis Press**
Total: 20 Papers
Indexed international proceedings.
2. **Internal Journals (22 partner journals – Scopus & Sinta indexed)**
Total: 17 Papers
Includes journals from various disciplines collaborating with ICONIS 2025.
Please submit your paper directly to the respective journal via its OJS (Online Journal System). Be sure to follow the journal's author guidelines carefully. You may include a note that your paper was presented at ICONIS 2025..
3. **Internal Proceedings (optional)**
Total: 27 Papers
Selected for optional internal publication under the ICONIS 2025 proceeding series.
We will contact you to confirm whether you agree to publish your paper in our internal proceeding or not.

We congratulate all contributors and look forward to the publication outcomes. For updates, please stay connected via email and the official ICONIS website.

Sincerely,

Agung Dwi Bahtiar El Rizaq
Chair of Committee

Atlantis Press

No

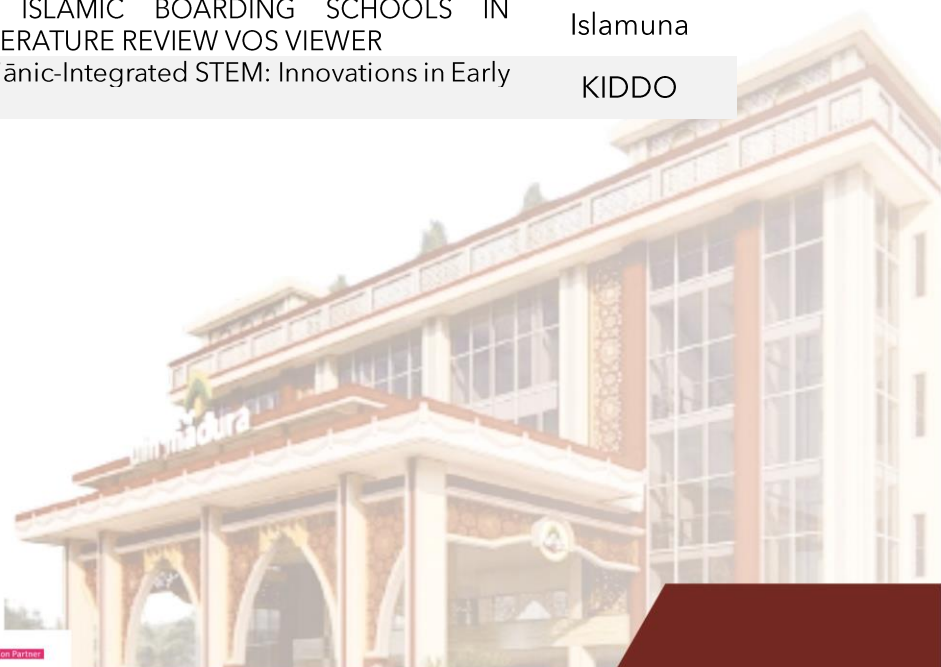
Title

| | |
|----|---|
| 1 | ISLAM, LAND, AND LOCAL KNOWLEDGE IN ACEHNESE AND SASAK NOVEL: A CULTURAL ECOSEMIOTIC PERSPECTIVE ON NARRATIVES ENVIRONMENTAL GUARDIANSHIP IN MUSLIM COMMUNITIES |
| 2 | Representation of the Architectural Geometry Concept of the Yogyakarta Palace on the Structure of the Mandalasana Ward: An Ethnomathematical Study |
| 3 | Tanèyan Lanjhâng as Madurese Heritage and Ethnic Ecotourism |
| 4 | Kobhung in the Perspective of Ethnomathematics and Ethnoscience: Representation of Science, Culture, and Islam in Madura |
| 5 | Drone Intervention in Community-Based Digital Content Creation for Outcome-Based Learning in Indonesian Islamic Boarding Schools |
| 6 | Artstep's Virtual Exhibition: Enhancing Religious Moderation Attitudes and Sociocultural Literacy |
| 7 | Integrating Islamic Ethical Principles into Nigeria's AI Surveillance Policy: A Human Dignity Approach |
| 8 | The Commodification of the Qur'an in the Digital Age: A Study of the Representation and Consumption of the Qur'an on the @quranReview Account |
| 9 | Elos Corn Noodles as Green-Shariah Compliant Functional Food: Sustainable Innovation through Extrusion Technology for Health and Local Economy |
| 10 | 'Break Your Fast with Something Sweet': Between Tradition and Medical Review |
| 11 | Brain Rot in The Digital Era: Reflecting On Religious Moderation in Combating Radicalism |
| 12 | The Astrolabe as a Meeting Point of Science, Art, and Religion: An Analysis of an Instrument for Navigation, Determining Prayer Times, and the Qibla Direction |
| 13 | ATMOSPHERIC WATER IN THE QUR'ANIC PERSPECTIVE: A LINGUISTIC AND SCIENTIFIC ANALYSIS OF THE CONCEPT OF AR-RAJ' IN SURAH AT-TARIQ VERSE 11 |
| 14 | A CONCEPTUAL MODEL OF TAUHID-BASED LEARNING THROUGH THE INTEGRATION OF BIOMIMICRY AND THE ENGINEERING DESIGN PROCESS |
| 15 | INNOVATION AND ADVANCEMENT IN FISHING GEAR TECHNOLOGY BY COASTAL ISLAMIC COMMUNITIES IN LAMONGAN |
| 16 | FROM STREET PROTESTS TO DIGITAL HASHTAGS: THE REPOSITIONING OF INDONESIAN STUDENT MOVEMENTS IN 1998 AND 2025 THROUGH ALAIN TOURAINE'S PERSPECTIVE |
| 17 | Integrating Al-Khawarizmi's Principles in K-Means Algorithm: A Case Study of Household Electricity Access Data in Indonesia |
| 18 | STEM LITERACY: VALUE-BASED EDUCATION INNOVATION IN ISLAM |
| 19 | THE PEDAGOGY OF LOVE: ISLAMIC CURRICULUM REFORM FOR MORAL AND SPIRITUAL TRANSFORMATION |
| 20 | The Limits of Materialist Logic: A Kuhnian Reflection on Isra Miraj and the 'Cocoklogi' of Science and Religion |



Internal Journals

| No | Title | Journal |
|----|---|------------------|
| 1 | Nilai pembinaan Akhlak Dalam Surah Al An'am Ayat 151-153 Pada Hamas (Himpunan Anak-Anak Masjid Jogokariyan) | Rabbani |
| 2 | Integrating Islamic Scientific Texts and Digital Technologies in Arabic Language Learning to Foster Students' Critical Thinking | Aliba |
| 3 | Ethno-Kluet Integrated STEM Learning Model for Elementary School Students' Understanding of the Concept of Plastic Use | Mubtadi |
| 4 | STRUCTURAL MODEL OF STUDENTS' INTEREST, SELF-EFFICACY, AND CRITICAL THINKING SKILLS ON PROJECT-BASED HYBRID LEARNING | Edu Consilium |
| 5 | Integration of Islamic Values and Cultural Sensitivity in STEM Pedagogy for Arabic Language Learning | Alibba |
| 6 | Application of Hassan Hanafi's Hermeneutic Thought | Revelatia |
| 7 | Yuridical Analysis of Blockchain Technology and Cryptocurrency Investment Disputes: A Sharia Economic Law Perspective Based on Indonesian Positive Law and DSN-MUI Fatwa | Al-Huquq |
| 8 | The Intellectual Contribution of Abdullah Ahmad (d. 1933 AD) From Surau to Madrasah: The Values of Islamic Education as a Harmonizer of Modern Scientific Knowledge | Rabbani |
| 9 | نظر تفسير ابن تيمية لـ (استوى) في سورة طه 5 بمقاصد القرآن عند عبد الكريم الحامدي | Revelatia |
| 10 | Synergy of Technology and Accounting for Generation Z in Supporting the Implementation of Asta Cita and Indonesia's Economic Growth 2025 | Shafin |
| 11 | Transformation of Electronic Mediation as an Accelerator of Access to Justice in Sharia Economic Disputes: An Analysis of the Implementation of Supreme Court Regulation Number 3 of 2022 | Al-Huquq |
| 12 | Islamic Self-Affirmation Paradigm: A Response to the Social Challenges of Modern Media | NUANSA |
| 13 | Nilai-nilai Etika Pendidikan dalam Surah Al-Fātiḥah Perspektif Moh. Zahid dalam Tafsir Ar-Rasyid | Revelatia |
| 14 | Harmony of Religion and Culture: A Case Study of Urban Muslim Women in Surabaya from Legal and Psychological Perspectives | Islamuna |
| 15 | Integrating Revealed Truth and Scientific Research: A Study of the Qur'an's Cosmic Verses (Āyāt Al-Kauniyah) | Revelatia |
| 16 | FINANCIAL LITERACY TO ISLAMIC BOARDING SCHOOLS IN INDONESIA; SYSTEMATIC LITERATURE REVIEW VOS VIEWER | Islamuna |
| 17 | Holistic Learning through Qur'ānic-Integrated STEM: Innovations in Early Childhood Pedagogy | KIDDO |



Internal Proceedings (optional)

| No | Title |
|----|---|
| 1 | Nilai Kearifan Lokal Madura dalam Musik Daul sebagai Media Pedagogi STEM |
| 2 | Integration of Local Wisdom and Islamic Values in Short Stories Kompas 2025 Edition: Strategy of Contextualizing Customs in Literature Learning |
| 3 | Ethnomathematics: Geometric Meaning and Cultural Values of Tegalsari Mosque in Mathematics Learning |
| 4 | From Chalkboard to Chatbot: Exploring EFL Lecturers' Perceptions of AI-Driven Questioning Strategies in the Digital Age |
| 5 | Integration of Islamic Values in Ethnoscience-Based IPAS Learning Through Exploration of Sapi Sonok Culture in Madrasah Ibtidaiyah |
| 6 | Takiran in the Baritan Tradition of 1 Muharram as Islamic Culinary Symbolism: Gastrosemiotic Study in Social Sustainability in the Modern Era |
| 7 | LOGIC EVALUATION MODEL FOR LEARNING ISLAMIC RELIGIOUS EDUCATION IN THE ERA OF DISRUPTION |
| 8 | MENAVIGASI PEMBELAJARAN STEAM BERBASIS AI PADA PENINGKATAN KUALITAS PENDIDIKAN DI INDONESIA |
| 9 | Children's Science Fiction with Islamic and Local Cultural Values: A Futurological Educational Narrative for Language and STEM Literacy in the Disruption Era |
| 10 | Transforming SBDP Learning through STEM and Islamic Values to Enhance Student Creativity in the Digital Era |
| 11 | Integration of Civic Education and STEM Based on Islamic Values to Foster Elementary School Students' Character in the Disruption Era |
| 12 | Beyond the Screen: Digital Literacy and Cultural Identity of Arabic-Speaking Students at UIN Malang |
| 13 | The Changing Practices of Religiousity and Mediatization of Islamic Intellectual Management In Indonesian Context |
| 14 | DINAMIKA PENERAPAN KALENDER HIJRIAH (TAKWIM HIJRI) PEMERINTAH INDONESIA DAN MALAYSIA TAHUN 2022-2024 BERDASARKAN KRITERIA BARU MABIMS |
| 15 | The Landscape of Community-Based Islamic Education in Indonesia in Strengthening Ideological Continuity and Integrating Knowledge |
| 16 | Nilai Pendidikan Islam Moderat Dalam Respon Ulama Madura Terhadap Polemik Nasab Habib Bani 'Alawi |
| 17 | Analysis Of Mathematical Patterns On Ethnoastronomy For Determining Ramadan And Eid Al-Fitr In The Islamic Sasak Tradition Community |
| 18 | Al-Ghazali's Contribution to Islamic Scientific Ethics: Integration of Moral Values in Science Development |
| 19 | Telemedicine Selempang Mera Aba idi Sebagai Media Konsultasi Jarak Jauh dalam Penyembuhan Orang Dengan Gangguan Jiwa di Era Disruptif |
| 20 | INTEGRASI PEMIKIRAN AI-KHAWARIZMI DALAM PENGEMBANGAN KURIKULUM MATEMATIKA MODERN: SEBUAH KAJIAN HISTORIS DAN APLIKATIF |
| 21 | Integrating Indigenous Knowledge into STEM Educa-tion: A Study through the Lens of the Islamic Legal Max-im al-Ādah al-Muhakkamah |
| 22 | INNOVATION OF THE ISLAMIC STEM CURRICULUM AS A RESPONSE TO CONTEXTUAL CHALLENGES IN THE DIGITAL ERA |
| 23 | STEM INTEGRATED CURRICULUM MANAGEMENT IN OPTIMIZING ACCESSIBILITY AT INCLUSIVE EDUCATION |
| 24 | Islamic Education Philosophy and STEM Curriculum Design: Synthesizing the Thought of Al-Ghazali and Ibn Khaldun in Modern Contexts |
| 25 | Integrating Islamic Ethics in STEM Education: The Path to a Sustainable Economy |
| 26 | Khair al-Ummah in the Age of AI: Reconstructing STEM Curriculum Through Qur'anic Ethics and Future Thinking |

Theme “Islam, Culture, and STEM:
Change and Sustainability in Disruptive Era ”

27

Analysis of STEM Career Interest of Madrasah Stu-dents as an Overview for The Development of STEM Career Counseling

